

Developing Community Lives Task Group Minutes Tuesday 20th January 2009, Basics Plus

Who Was There – and who they represent

Lesley Dixon – Dalewood

Ruth Collin – A&CS – Co chair

John Lawson – A&CS – Co chair

David Keeton – Connections – Co chair

Stuart Finney –SUNNY

Rebecca Buckle – Individual linked with Services

Helen Fortnum – Speak up support

Avis Turner – BASICS

Andrew Wright – SUNNY

Pete Smith – Elders St

Becky Leather – WWFT

Brian Wood – WWFT

Monette Hardcastle – WWFT

Pam Ryder – Parent

Greg Jackson –Individual linked with Services

Chris Jackson – Parent

Maureen Lyndsey – Care manager, A&CS

Sue Parsons – Cauwood

Jane Jordan – Adult Education

Who could not come

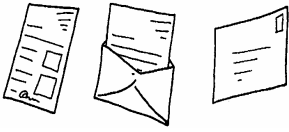
Sue Mann – Scarborough Training Centre

Elaine Constantine – Elders St

Nicola Owens – Individual linked with services

1) Everyone introduced themselves and said who they were there to represent

2) Matters from last time



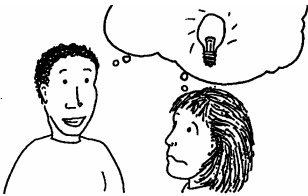
a) Sending out information

The list of e-mail addresses was again checked, people present said they had received copies of last minutes and the agenda either by e-mail or by post.

A letter to all those who are on the Task Group mailing list but do not attend meetings regularly has been sent out asking if people still want to receive information. No one has replied.

Action - John, Ruth and David will contact some people again, who Task Group felt should be attending.

b) Changing the task group name



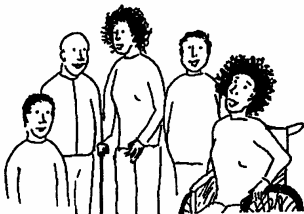
We talked about how much work was to do if the task group looked at the whole of community lives, some people felt that smaller groups should look at bits of work - employment, day services, what people do in the evening, transport.

We agreed we were developing services for people and that these were the tasks given to the group through the Partnership Board and Valuing People Now.

We agreed to continue the meeting which would help show the tasks that the group had to do and help us think how we could best do that.

We agreed we need to be clear and understand why we are meeting.

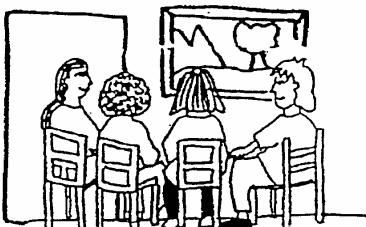
c) Including people with High Support needs



The group said that people with high support needs should be included with all task groups. We agreed that this could be difficult and we need to ensure that people with physical, learning, complex health needs and communication difficulties are represented.

Action - Ruth, John and David to take this to Task group Chairs meeting in February.

3) Group Work



From the last meeting where we discussed and agreed what we needed to change, work had been done to look at how the task group could help with the changes. They had been put into headings for us to look at and work on.

- 1) To get paid work and to be supported through changing jobs,
- 2) To be able to try new activities and options,

- 3) To get the support we need at the times we need/want it,
- 4) More flexible transport,
- 5) Go out and socialise in pubs, clubs and discos,
- 6) Support to keep our friends and relationships,
- 7) Individual Choice,
- 8) A better advertised Adult Education choice and more flexible times,
- 9) Time to relax and spend time at home doing ordinary things,
- 10) To change the way people think,
- 11) Back up plans and arrangements if things go wrong,

In 3 groups we came up with the information and details that are attached at the end

The actions now show us what as a task group we need to do more work on.

Action - Ruth, John and David will look at how we can prioritise the topics and plan how and when we can best do this.

4) Anything else

a) Where to meet

We have the dates of the future meetings. We discussed again where to hold the meetings.

Action - Ruth, John and David to look at the suggestions given.

Thank you to all



Next meeting March 17th 1.30 pm – 3.00pm

GROUP 1

CHANGE	ACTIONS
To get <u>paid</u> work and be supported through changing jobs	Introduction to skills for working life. Adult learning. Clarification needed Clear outcomes of assessments Realistic Volunteer work or alternative Understanding implications of paid work Giving same message and understanding Educating employers Communicate the understanding More choice as a volunteer School College Job Centre Plus Basics Supported employment Education – supported learning
To be able to try out new activities and options	Information gathering to improve through review systems. Realistic choices Funding Support Transport Availability Taster session – People not to lose DC places.
To get the support we need at the times we want and need it	Look at rotas/staff availability direct payment promotion individual needs Show people how it can work. Flexibility
More flexible transport	Fleet transport Co-ordination to improve. Looking at individuals mobility Cars – costs Transport training – be street wise be safe.

GROUP 2

CHANGE	ACTIONS
Go out and socialise in pubs, clubs and discos	<p>Planning outings within smaller groups.</p> <p>Venue, activity – transport (to be arranged)</p> <p>Who's in the groups</p> <p>Likes and dislikes of the group (activities)</p> <p>Private/public transport – rely upon</p> <p>More social activities in surrounding areas – Pickering, Malton, Whitby</p> <p>Relaxed approach – meeting venue</p>
Support to keep our friends and relationships	<p>Support within using mobile – email – phone calls</p> <p>Course around the skills in keeping up social lives through – empowering (letter, telephone skills)</p> <p>Independent travel training (keep street wise)</p>
A better advertised adult education choice, with more flexible times	<p>Available in Ryedale and Whitby</p> <p>Bus limited times am – free after 9am</p> <p>Presentation (bright, interesting) FUNKY</p> <p>Skills only to be reinforced when required</p> <p>Break down of course for support staff to help support carry on skills learnt</p>
Individual choice	<p>Actively listening to what s/u are saying</p> <p>Empowerment</p>

GROUP 3

CHANGE	ACTIONS
Time to relax and spend time at home doing ordinary things	<p>Ensuring right amount of staff support available, and appropriate to needs</p> <p>Use of assistive technology where possible</p> <p>Systems for staff to be flexible</p> <p>Review of care plans to look at whole week/big picture</p> <p>Emphasis on individual planning</p>
To change the way people think	<p>Ensuring staff are trained and understand how to support people in line with Valuing People</p> <p>Enable people with learning disabilities have valued roles in community</p> <p>Sharing good practice with others</p> <p>Training for staff to challenge others/deal with situations, and for people who have support</p>
Back up plans and arrangements if things go wrong	<p>Ensuring other bases are available as back up in relation to bad weather</p> <p>More flexible, back up systems for staff</p> <p>Need for localised staffing arrangements</p>